Fact or Fiction?

1. Teachers who are newer to the professions and teachers who have greater access to technology are more likely to use technology frequently for instruction than other teachers.
2. Only high-achieving students benefit from using technology.
3. Given that students today who are comfortable with technology, teachers’ use of technology is less important to student learning.
4. Teachers and administrators have shared understandings about classroom technology use and 21st century skills.
5. Teachers feel well prepared by their initial teacher preparation programs to effectively incorporate technology into classroom instruction and to foster 21st century skills.